**3rd Grade Math, Topic 7.1 Division as Sharing**

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| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | |
| Materials: Connecting Cubes | |
| **ANTICIPATORY SET**  (5-10 MINUTES) | |
| Daily Spiral Review 11-1 Whole Group  Computation Practice 3 Minutes  Problem of the Day 11-1 Whole Group | |
| **BUILDING A FOUNDATION**  (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction  Vocabulary Development  Leftovers – those that don’t make a 10 | |
| **WHOLE GROUP INSTRUCTION: Concrete**  (10-15 MINUTES) | |
| *Develop the Concept: Interactive Learning (Hands-on)*  *Problem - Write 34 on board*  *“How many groups of 10 can you make with 34 cubes?”*  *Share answers*  *Class Discussion*  *Introduce concept of 3 groups with leftovers*  *Can expand by changing the number “How many groups and how many leftovers?”*  Do page 1 whole group | |
| **SCAFFOLDED INSTRUCTION: Representational**  (15-20 MINUTES) | |
| *Develop the Concept: Visual*  Watch 11-1 video presentation  Do guided page 2  Do independent page 3 and guided page 4 | |
| **INDEPENDENT PRACTICE: ABSTRACT**  **(**15-20 MINUTES) | |
| *Independent Practice* and *Problem Solving*  *N/A* | |
| **FORMATIVE ASSESSMENT**  (5-10 MINUTES) | |
| Make two digit numbers with cubes | |
| **CENTER ACTIVITIES**  (15 MINUTES) \*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction. | |
| **Incorporate math centers into guided reading center time**  **Build numbers found in other places** | |
| **HOMEWORK** | |
| **None** | |